There is more treasure in books than in all the pirate’s loot on Treasure Island.
Walt Disney

Literacy Lava supports your kids’ reading, writing and communicating with creativity

Making literacy part of our everyday family life is often just a matter of remembering. We need to make sure our kids see that reading, writing, and communicating are important to us, and give them lots of opportunities to participate too.

In this second edition of Literacy Lava, you'll find ideas: for motivating reluctant readers, for literacy on the go, for developing the imagination muscle, for linking math and literacy, for having a pirate party and a book picnic, for rhymes, games, activities and more!

Just like always, our focus is on no- or low-cost activities parents can do with kids to promote literacy. Make sure you check out the Online Extras page, and the Literacy Lava Autograph Hunt.

Our hope is that with Literacy Lava, you and your kids will have fun, while building the skills they need to read, write and communicate successfully.

Thanks so much for supporting this free newsletter! Please help us spread the word about children’s literacy by talking about it, blogging about it, and sharing your copy of Literacy Lava with a friend.

The Book Chook, editor.

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Contributors to Literacy Lava

Literacy Lava is brought to you by The Book Chook and Friends

DeeScribeWriting

Tips 4 Young Writers is the blog of children’s and YA author, Dee White. She has worked for many years as a voluntary tutor for children with learning difficulties, is passionately committed to literacy, and firmly believes that kids need to be given opportunities to express themselves. She has wanted to be an author since she was seven-years-old and set up her blog to help young writers achieve their dreams. Recently, one of Dee's writing dreams became a reality with the publication of Letters to Leonardo, a young adult novel she has been working on for over ten years.

Moms Inspire Learning

Dawn Morris started Moms Inspire Learning to help parents inspire a love of learning and reading in children. Her blog places a strong emphasis on learning just about any subject through picture books, and she has created separate categories for resources relating to math and diversity/global awareness.

Moms Inspire Learning is not just about picture books, though! Dawn writes posts about pretty much anything relating to family life, especially if it relates to healthy, green living. Feel free to stop by to find out more.

Chatel Village

Visit Chatel Village, the fuzziest site on the net! Cyber-home to author Kim Chatel and her creations. There’s fun for kids and parents including recipes, crafts, book and movie reviews, contests and more. Check it out at www.kimchatel.com.

The Reading Tub

The Reading Tub helps families celebrate reading as a family. Terry Doherty created this nonprofit for literacy to help parents find great books to share with their kids and create the next generation of successful, lifelong readers.

The Almost Librarian

The Almost Librarian blog celebrates and promotes early childhood education, early literacy and family by providing on-line resources, book and music recommendations, and activity ideas for parents, caregivers, librarians and teachers.

Sandy Fussell

Sandy Fussell is the author of the Samurai Kids series, and Polar Boy, which was shortlisted in the 2009 CBCA Book of the Year Younger Readers category. She works in IT and reviews for The Reading Stack. You can find her at home on the web at www.sandyfussell.com, www.samuraikids.com.au and www.sandyfussell.blogspot.com
Is it just me, or do food and books seem to go so well together? I love to take a children's book as inspiration, and base activities around it. Somehow or other, especially when kids are involved, many of those activities are about food!

One of my favourite picture books is *The Man Whose Mother Was a Pirate*. I also loved the *Captain Pugwash* books. There are many such stories about pirates, aimed at children of different ages, and in different genres. Try your local library, or Google "pirate books". Once you've chosen your book, read it together and look for inspiration on activities you can do.

Don't forget, a pirate party can be just for two, or cater to a larger group. Here are some of my ideas that you can adapt to suit your particular pirates.

**Dress up**
Encourage your kids to use their imaginations and create their own pirate costumes. It helps if you have a dress up box with lengths of material (pirate sash), cardboard pieces (eye patch, weapons, telescope, hook, hat), assorted shirts and pants. Tucking long pants into long socks helps, and stuffed toys can be pressed into the role of companion parrot.

**Circle Story**
Have pirates sit in a circle. Each pirate says one word/one sentence aloud as his contribution to a group story.

**Pirate Challenges**
Think up some fun challenges for pirates to perform. Can they sit at a table and write the word pirate while they make circles with their leg, from the knee down? Can they work out what's inside a bag while blindfolded? (Objects like a peeled grape for an eyeball are popular.)

**Treasure Map**
Hide some treasure, or some of those chocolate coins. Make a map to give clues as to the whereabouts of your treasure.

**Pirate Cake**
Make the cake together after looking up cakes online or browsing a cake decorating book. Reading recipes is great practice for functional literacy.

**More Pirate Food**
Turn little sausages into dead men's fingers; find a treasure chest, line it with foil and have cut up fruit in it; decorate iced cup cakes with skull and crossbones cut from licorice. Or stick to the food in any pirate themed picture book. What does your child think pirates ate? Do some research together online and see how authentic you can be.

Pirates can't be marauding or munching all day. Quiet time might revolve around a book corner, with lots of pirate books to share, or paint and crayons for creating stories and pictures about themselves. A fun group project might be making a big poster-sized pirate and then playing Pin the Patch on the Pirate with blindfolds.

A great day to hold a piratical party would be September 19. Why? It's International Talk Like a Pirate Day. The one day of the year you can "shiver me timbers" and "avast ye scurvy knaves" to your heart's content. Name yourself as a famous pirate and set sail for fun and adventure!
Reluctant Readers are Willing Players

by Dee White

In most cases, children are reluctant to read because they can’t. For some, there is a diagnosable cause. Others may not have been taught the tools they need to decipher the sounds and blends on the page. Remember, the child who doesn’t like to read, still likes to play.

Some children don’t absorb information by traditional methods so you’ll have to use your imagination to help them. Not all children, especially boys, are happy to just sit and work their way through a book. Some have a more active way of learning and reading.

I have worked with children of all ages struggling to read and found that they are happy to read as long as they are made to feel it is a game not a chore, and you don’t expect them to do something that is going to be too hard and dint their confidence. No matter what their age, you have to work at the level they are at, and build from there.

Make reading fun! From the earliest age, you can make games with words. Use sticky mailing labels to label things in their room or parts of a special toy like a truck.

Play games like ‘I spy’ to get them used to letter sounds. Encourage them to look at letters on car number plates and count how many start with ‘S’ for example. Junior Scrabble is another great game for kids because they can match the letters they pick up with the letters and pictures on the board. There are so many other ways to engage and interest children, yet still teach them literacy skills at the same time.

Pipe cleaners and plasticine
Some children have trouble reading words on a page, some find it just plain boring. You can spice up the experience by forming words with either plasticine or pipe cleaners. For the child who enjoys active pursuits this is more fun and can be more memorable. Some children will remember a word that they have made out of red plasticine, but not one they have seen printed on paper.

Hop to it!
Another activity for kids who would rather run around than read is hop words. Write each word on an individual card and turn it upside down. The child hops on a card, turns it over and reads the word. Reading this way is more a game than a chore.

Whiteboards work wonders
I discovered very early on with my children that they loved writing on the whiteboard. Consequently, I have found this is a great tool for encouraging literacy. Get them to write down their vowels. Encourage them to try and spell out words on the whiteboard.

Rewards for reading
Don’t try and force children to read words that are beyond them. Take out the hard words and do plasticine word making or use the whiteboard to help them sound it out. If a child is familiar with a difficult word they will be more willing to try and read it in a book. Reward effort with a sticker or some other simple token. Always be positive and don’t forget to tell them how well they are doing.
Finding the Math in Every Day
by Dawn Morris, Moms Inspire Learning

When my son was about 2 or 3, there was an evening when we were driving around trying to find a parking spot near a restaurant. I said, "We're going around in circles!" He responded, "No, Mommy, we're going in squares!" Those words have stayed with me ever since.

It’s those small, unexpected moments that we remember the most as parents, isn’t it? I’m talking about the moments that come out of the blue and immediately put a smile on your face. The ones that become forever etched in your mind.

Children learn the most through spontaneous moments like that as well, especially when it comes to math. For example, when they build a tower of blocks with preschool friends, only to see it knocked down, they not only learn valuable social skills, but are increasing their spatial perception and are learning to distinguish between different shapes and sizes as well. Not only that, but there's science in there too - gravity!

Sometimes, the best thing you can do as a parent is to sit back and let your child learn through play. My son used to spend hours with blocks. We had blocks of all different shapes, sizes, and colors. And no - I didn’t drill him on the shapes, but naming them did come up naturally while he was playing. He used to play with Legos a lot too. Even when he was past the “block” stage, he was able to put together so many different Lego figures by following the child-friendly instructions.

While the importance of play should never be underestimated, there’s also a lot that can be learned through simple interaction with parents and other adults. You don’t have to be a qualified teacher to help children to discover the math that is all around them. A simple question or comment at the right time is sometimes all that is necessary.

No matter where you are, there are teachable math moments just waiting to be captured. Just think about shapes, for example. You can find them just about anywhere: floor tiles, windows, paintings, photographs, tables, dinner plates, dominoes, and even road signs! While a 2 or 3 year old identifies squares and circles, a budding reader might be able to read the stop sign and identify it as an octagon. A 9 to 12 year old child will have fun looking for three dimensional figures like spheres, cylinders, prisms, pyramids, and cones. And yes, soup cans and ice cream cones count!

Such early experiences with math can make the subject less intimidating for children later on. Learning math is like learning to read in that the skills need to be learned gradually. Just like children need to be surrounded with written and spoken letters and words from a young age, they need to see the math that is all around them every day. So, as important as literacy is, let's not forget the math! Before you know it, your child will be correcting you, just like my son did when we were looking for that restaurant. When your child starts to see the math before you do, you’ll know you’re doing something right...And it will bring a smile to your face.
When I traded in my work title to be a full-time Mom, I knew I wanted to create mother-daughter traditions that Catherine would remember and later recreate with her own kids. What I didn't know is where the inspiration would come from or just how quickly it would morph into something bigger.

One cold November afternoon as I was fixing some hot chocolate, I got an idea. I put together a small snack and called Catherine away from Sesame Street. We sat on the floor and had a picnic. Voila! The cocoa picnic was born. What started out as a spontaneous afternoon diversion has become a regular mother-daughter event.

Recently, I realized that what makes this tradition special is exactly what adults do when we want to hook kids on books: engage kids where they are, model the behavior, and do it regularly.

**Start with Something Fun**

On those early picnics, we would sit on the kitchen floor and sing songs or play with puppets. My daughter loved Twinkle, Twinkle Little Star. Boy was she surprised when she discovered that those same notes play the ABC Song! That launched a silly song period where she would change or make up words to a tune she already knew. Playing with words and sounds is a starting point for learning to read. She was learning and didn’t even know it!

Even though your ultimate goal may be to share a book, you don’t have to start with one. We learn to talk before we learn to read. Kids discover language with their ears – as we talk to them, by watching television shows, and listening to music. They are absorbing the building blocks for reading all day long. Simply holding a conversation with your kids can add to their vocabulary.

**Walk the Talk**

Our picnics started in the kitchen, because Catherine was a toddler and that was the best place if there were going to be spills. Now that she’s older, we vary our locations. We’ve had picnics in the living room, the bathtub, and the hammock. In the summer, we trade hot cocoa for lemonade. We used to sit and chat or tell jokes. Sometime in the last year we started reading during our cocoa picnics. Mostly we share picture books, but sometimes we’ll look at magazines or catalogs. What we read isn’t important - in fact when it comes to magazines or catalogs, we don’t really read, we just look at the pictures and talk.

It can’t be said enough: Let them catch you reading. Do that and they’ll start imitating you. Catherine picks up magazines and the newspaper because she sees us reading them. My husband and I point out articles to each other. If we are reading something and talking or laughing about it, it must be worth knowing, so Catherine goes to find it.

**Make it a Habit, not an Obligation**

Before Catherine started school and her extracurricular activities, picnics were more spontaneous. Now, it’s not so easy to stop the world and have a picnic. We need to do a little more planning. It seems counterintuitive to schedule down time, but that’s exactly what we need to do. That means picnics are more likely to happen on a Sunday afternoon than on a Tuesday. We don’t have picnics every week, but we have fenced off a time to make them possible.

Frankly, the hardest part is keeping our picnics special. I don’t want them to get confused with or replace daily bedtime reading. We each pick books and put them in a pile, then we take turns selecting one to read. More often than not, we share books that we’ve read lots of times before. It is rare that we get through the whole pile of books. Our picnics remind Catherine that reading can be fun and help her distinguish leisure reading from school reading. She gets to pick what she likes; and since it isn’t assigned, she doesn’t have to read every page.

With all the things already on your kids’ schedules, it’s not easy to squeeze in a trip to the library. But your kids get library time at school! Encourage them to pick out a book “just because” or to ask for the librarian’s help on picking out a “fun book” on a topic that interests them. Then spend some time sharing it together. If they don’t like the book, don’t make them finish it. If they have to return it before they’re finished, that’s okay, too.

The idea is to encourage reading, not add pressure.

Some of our greatest joys as parents and teachers come when we see our kids sparkle with excitement. We beam when we hear “Mom, do you remember when we ... Can we do that again?” Reading can be one of those things. By taking advantage of everyday opportunities, keeping it fun, and doing it together, kids will quickly see that reading is something special that one day they’ll want to share with their own children.
I’ve got rhythm!

Chants, songs, rhymes, finger plays and rhythmic games are a wonderful help to children’s literacy. By listening to them, then repeating them, kids are internalizing rhyme, rhythm and language, and unconsciously developing many of the skills they need to read and write successfully.

Why not try some of the pieces here? Get out the skipping rope and go outside for some exercise, show off your rhyme and rhythm to friends and family, or just play It, baby!

The Book Chook

Susan Stephenson is a writer, editor, teacher and reviewer. Her Book Chook blog has tips for parents about children’s literature and literacy.
I am not a teacher, or an education professional. But I am the parent of a child who, until recently, struggled through every word he read. Cassidy’s reading level quickly fell behind his Kindergarten classmates. Classroom activities and home readers weren’t sufficient help. I began to research - anything and everything about how children learn to read, including long conversations with Cassidy’s very supportive teachers.

I quickly learned helping a reluctant and struggling reader is like any other area of parenting. Despite the rules and guidelines, what works for one child does not equally work for another. I had to identify Cassidy’s individual strengths and weaknesses, and then inspire him to want to read.

Cassidy could sound words well, even difficult words. But when he spoke the word correctly, he still couldn’t recognise it. In addition, he had limited recall. He would forget basic sounds. If a word was repeated twice on every page – he worked it out anew. He neither recognised the word nor the context. And Cassidy didn’t like any of the books he was trying to read. He hated reading.

What he needed was repeated practice – sounds, words, sentences. What I needed was to find a way to make this fun, while continuing his class home reading program. Here is how we did it: BRRR.

B is for Books. I found suitably levelled books Cassidy liked. Dr Seuss was a great start, lots of word repetition and rhyme with super silly stories. Cassidy particularly liked Captain Cal (black dog books), a gold-covered set of easy-read space adventures for boys. Merchanised books were popular. Harper Collins I Can Read series includes Spiderman, Shrek, Transformers and more. Interactive books such as pop-ups, mazes, find-its (try Where’s Wally, Walker Books) and ‘lift the flaps’ were also effective choices.

R is for Read. Every day we read in many different ways. We read together and also took turns. I read, we read; then Cassidy read. It’s excellent confidence-building and variety added fun, especially when Mum used silly voices.

R is for Reward. I set small achievable goals with defined rewards. A reward had to be something Cassidy really wanted (not a new book: that’s just more hard work). It didn’t have to cost money. Ten minutes extra stay-up at bedtime was his favourite. We had sound charts and word lists, and each time a row was completed, a reward was given. We completed the rows over and over, in any order. Cassidy didn’t mind at all for lots of goals meant lots of rewards.

R is for Reinforce. The best way to reinforce is through word-based games. Cassidy loved doing this with computer programs such as Reader Rabbit, Word Munchers and I Spy. We also played verbal I Spy using sounds, made up silly rhymes, Spotto’d words on signs, formed words with fridge magnets and used cards to string sentences all over the floor. The Funtastic ‘Helping Kids at Home’ series is a great game resource. Cassidy loves to draw so we made books and read them together. It’s vital to choose the right time to play reading games - when no other preferred distractions are present. For example, in the car is a great time for I Spy.

There is no quick fix for kids who struggle to read. It’s hard work. Although he loves to have a book read to him, Cassidy still doesn’t enjoy reading independently. But he doesn’t hate it any more either. Every day it gets a little easier - and his reading gets a little better.

Looking for more by Sandy Fussell? Try the Samurai Kids.

“Sandy Fussell is an Australian author who understands reluctant readers. Her Samurai Kids series is winning fans from all over the world, young fans who want more!”

The Book Chook

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How to Make Adventure Notebooks

Materials
1. A composition notebook
2. Two sheets of coordinated, but contrasting 12X12 scrapbook paper
3. Spray adhesive
4. Ziploc baggie

Instructions
1. Spray the front of the notebook with adhesive. Leaving overhanging edges for trimming, wrap one sheet of the scrapbook paper around the full front of the notebook to the back; spray the back and finish gluing down the first sheet.
2. Apply more spray to the back and wrap the second sheet around to the front.
3. Trim all edges for a clean finish.
4. Glue the baggie onto the back of the notebook to hold crayons or pencils.
5. Glue a label or other decorations to the front of the notebook.

Literacy On the Go
by Valerie Baartz, the Almost Librarian

As families, we spend so much time on-the-go, waiting in lines or waiting at appointments. And sometimes (okay, a lot of times), those moments while we’re on-the-go can be challenging. Children get bored and impatient. They would love you to entertain them with a song and dance routine, complete with tap shoes and a sparkly feather boa. But what you will find here is a simple, straightforward activity that you can make at home, then take with you on trips and errands to help ease waiting times.

An Adventure Notebook is simply a fancy, personalized notebook that you can make with each of your children. The notebook, which has a bag attached for crayons or pencils, can be toted around town and in the car to be used as a multi-purpose activity. These notebooks allow you to take some language and literacy on the road, and give your children something that they are in charge of while you’re out. Directions for making them are at left. Below are a few ideas for using them.

Some Ideas for Using Adventure Notebooks

As an agenda for a day of adventures: with your children, create a list of all the places you are going, and have them keep track by marking off places after you have been. You can draw in pictures of the places (such as the grocery store, the library, the gas station, the bank, etc) or even take pictures of places, print them out and glue them in. Encourage older children to draw the pictures themselves.

As a list to stay on target: create your grocery list in the notebooks. Have your child help you find all the things on the list, and monitor what goes in that cart.

As a passport: when you are at your destinations, you can have your child ask someone for a stamp or signature. For example, at the doctor’s office, the front office folks could stamp inside the notebook, or at the grocery store, the checkout person could sign off that you were there.

As a place to record observations: encourage your child to write words or draw pictures about the world around him – people, places, buildings, nature, animals, vehicles, etc. The sky is the limit!

As a place to write thoughts and stories or play games: you’ve got some paper with you, so play tic-tac-toe or hangman. Or encourage your child to write a story where you take turns making up the thoughts. Or make a rebus story by having your child draw in the pictures while you write the words.

I hope your family enjoys adventure notebooks as much as mine does!
Everyone is born with an imagination. “Let’s pretend” games such as house, doctor, construction, or space aliens are a natural extension of a child’s burgeoning creativity. Kindergarten and the earlier grades foster these talents, but as a child grows, story time is inevitably replaced by spelling or multiplication tables. The imagination muscle is left to atrophy, and children want less fanciful games to play. Few ten-year-olds would be enthralled with a game of house, but will gladly spend hours in front of the tube with or without video games. But the need for imagination never goes away. As an adult, imagination can mean the difference between getting a career with job satisfaction or simply a job. Imagination is also a great resource for building family closeness.

Like any muscle, the imagination can be exercised. As it gains in strength, it doesn’t take away from other necessary brain activities, like memorizing the multiplication tables. In fact, it enhances learning. An imagination can even make geometry fun. Did you ever wonder what Pythagoras’ life was like? Why are spelling contests called “bees?” Basic history opens up a world of possibilities for a strong imagination. So how do you foster an imagination in your child and possibly an eagerness to learn?

Start Young

Children begin playacting at about the age of two or three. This is the best time to start fostering the imagination.

Older children should be encouraged to keep a journal. Writing down everyday occurrences may seem mundane at first. Your child’s initial entries may be nothing more than: Got up. Went to school. Did homework. Went to bed. If your child feels that he has nothing important to express, encourage him to write just a few lines about something he saw that day, such as the bus driver’s mustache or the pigeons flocking in the park. The writing is less important than the thinking about details of the day.

Younger children can keep a scrapbook journal. Scrapbooking has become an elaborate (and expensive) past time in recent years, but your child’s journal need not be fancy. A large book of blank pages (you can make your own), some markers and glue should do the trick. Help your child to relate in picture or collage each event in her life. Her first parade. A trip to the woods to see the fall colors. A soccer tournament. Glue in memorabilia such as movie tickets or class photos. Guide your child to focus on one event at a time, but let the memories and artwork be her own. Don’t become too strict about archiving every event in your child’s life. Rather use the scrapbook as a fun quiet time activity.

Keep it Simple

Not every child is a writer or artist. No matter. The best ideas are the simple ones. Wishing on the first star of the evening uses imagination. Hide-and seek too. Play word games: rhyming games or silly sentences for younger children, twenty questions or “I Spy” for older ones. Start a weekly (or monthly) family game night. The classics like charades, pictionary, or Scrabble are all great imagination boosters. And read. Read together. Read everywhere. At the supermarket. On the highway. Tell your child he can stay up an extra half hour if he reads quietly in bed. Start a family book club. Invite some friends to read a new book every month and then have a get together to discuss it. Put on a favorite DVD with the sound off and the subtitles playing. Take turns reading the captions aloud.

Like any kind of exercise, toning the imagination is not easy. Sometimes it might even seem like work, but a child with an imagination is a child who can keep himself busy during a long car ride or a rainy day. Imagination helps to solve math problems as well as social conflicts. Imagination fosters a love for reading, an element of success for any career or lifestyle. And that makes the effort worthwhile. Imagine it.

Exercising the Imagination Muscle

by Kim Chatel, Chatel Village

Kim Chatel is the author of three children’s books. Her first picture book, Rainbow Sheep, is illustrated with fiber art. It tells the story of Genevieve, a little shepherdess with a big imagination. When she finds a sad, pale rainbow, she tells him funny stories until he cries happy tears and his colors return. Genevieve’s sheep are caught in the colorful rain of tears and become the RAINBOW SHEEP. Visit Genevieve and the Rainbow Sheep at Chatel Village.

Exercise Your Imagination!

Act out your favorite picture book
Create a scavenger hunt
Go on a safari in your backyard
Make up life histories for your stuffed animals
Build a fort out of blankets and chairs
Dance for no reason
Invent a gadget using recyclables
Make up a secret code
Imagine a new planet - what kinds of animals and plants live there?
Think of ten jobs you would like to have
### Online Extras

Here are eight great resources that might be just the thing to help your family’s reading, writing, communicating and creating needs.

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<td>Great video read-alouds for children at Storyline Online</td>
<td>4</td>
<td>Write a choose-your-own-adventure story based on A Dog’s Life at Scholastic</td>
</tr>
<tr>
<td>2</td>
<td>Looking to find a game to help youngsters follow instructions and build vocabulary? Boo Cat’s Birthday Party.</td>
<td>5</td>
<td>Find creative story starting ideas with Scholastic’s fun prompt generator.</td>
</tr>
<tr>
<td>3</td>
<td>Read ideas for creative family literacy events.</td>
<td>6</td>
<td>Create new creatures by morphing animals at Switch Zoo.</td>
</tr>
<tr>
<td>7</td>
<td></td>
<td>7</td>
<td>Develop young children’s story-telling skills with Better World’s sequencing game.</td>
</tr>
<tr>
<td>8</td>
<td></td>
<td>8</td>
<td>Create your own comics at Pixton.</td>
</tr>
</tbody>
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**Literacy Lava**

~Our Philosophy~

We encourage our children to be involved in activities that support their literacy.

We read to our children every day, because it is one of the very best things we can do for them.

We talk with, read with, sing to, dance with, love and respect our children.

We help our children learn to read so they can read to learn.

We create a rich and varied literacy environment for our children.

We let our children catch us reading, writing and creating in our everyday lives, so they can see it is both natural and fun.

We believe that stories encourage dreams, and reading helps kids make their dreams come true.

Want more Literacy Lava? Please leave a comment on The Book Chook blog. We’d love to discover what you valued, and want to see more of. If you and your children enjoyed an activity or suggestion from this issue, or you have a question we might be able to help with, let us know!
Autograph Hunt

You can play this with a group of friends. On “go”, see how fast you can find somebody who fits the description, then have them write their name in the box. Keep looking, and asking, until you’ve filled up each box.

<table>
<thead>
<tr>
<th>Someone who is left-handed</th>
<th>Someone who can make you laugh</th>
<th>Someone who likes your favourite book</th>
</tr>
</thead>
<tbody>
<tr>
<td>Someone who loves chocolate</td>
<td>Someone who can pat their head and rub their tummy at the same time</td>
<td>Someone who has green eyes</td>
</tr>
<tr>
<td>Someone who can ask you a riddle you don’t know the answer to</td>
<td>Someone who would love to go to Disneyland</td>
<td>Someone who can laugh like a kookaburra</td>
</tr>
<tr>
<td>Someone who can whistle louder than you</td>
<td>Someone who can spell “dictionary” backwards</td>
<td>Someone who likes snakes</td>
</tr>
<tr>
<td>Someone whose name starts with the same letter as your name</td>
<td>Someone who can cross their eyes</td>
<td>Someone who likes butterflies</td>
</tr>
</tbody>
</table>